UTS Library Information Literacy Skills Framework

	Foundational *First year*	Proficient *AQF 7* *By the end of a bachelor degree*	Advanced *AQF Level 8 & 9* *By end of Honours, Masters & Capstone projects*	Digital Learner Dispositions:
Find	• Identifies a need for information • Locates textbooks & required readings (e.g. locates known items) • Analyses assessment questions, identifying instruction verbs, key concepts and what information is required to answer the question. • Uses library systems to locate high quality sources. • Distinguishes different types of information & their uses in an academic environment (e.g. difference between books, journal articles etc)	• Analyses a research question and develops an effective search plan. • Applies judgement to select appropriate information sources. • Seeks out sources with a diverse range of perspectives • Refines search based on results. • Determines when sufficient information has been collected to support an argument.	• Formulates research questions based on knowledge gaps. • Designs search strategies to retrieve a comprehensive range of sources • Uses advanced features when searching databases and other tools • Considers alternative and non-traditional perspectives.	• Curious • Creative & innovative • Confident & resilient

Evaluate	• Recognises that the quality of information varies and uses prescribed evaluation criteria to select relevant sources.	• Develops appropriate criteria to evaluate information, based on their information need, which also incorporates social and cultural influences. • Evaluates information with an understanding that authority is constructed, and not limited to scholarly literature.	• Consistently evaluates information sources based on their experience, knowledge and information need, including social and cultural influences on information creation. • Critiques traditional notions of granting authority	• Critical & reflective • Analytical • Curious
Academic Integrity	• Acts with Academic Integrity by ensuring that they always acknowledge the work of others in their assessments. • Uses an appropriate referencing system in their assessments.	• Consistently and correctly references and acknowledge the work of others. • Uses other people's work ethically, incorporating an understanding of copyright and intellectual property	• Demonstrates advanced working knowledge of relevant referencing software. • Chooses an appropriate license to apply when sharing or publishing their own work.	• Ethical
Managing Information	• Names, organises and retrieves documents and files including lectures notes, articles etc • Creates backups of key information		• Keeps systematic records of sources, using appropriate technologies to manage them	• Analytical

Material consulted & used in development of the Information Literacy section:

- Deakin Digital Literacy Framework (Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License)
- Griffith Academic Skills Model (Attribution CC BY NC Version 4.0)
- American College and Research Libraries Information Literacy Framework (Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License)