# UTS Library Information Literacy Skills Framework

<table>
<thead>
<tr>
<th>Foundational</th>
<th>Proficient</th>
<th>Advanced</th>
<th>Digital Learner Dispositions:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First year</strong></td>
<td>AQF 7</td>
<td>AQF Level 8 &amp; 9</td>
<td>Curious</td>
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<tr>
<td><strong>By the end of a bachelor degree</strong></td>
<td><strong>By end of Honours, Masters &amp; Capstone projects</strong></td>
<td><strong>Based on knowledge gaps.</strong></td>
<td><strong>Creative &amp; innovative</strong></td>
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<tr>
<td><strong>D</strong>igital Learner Dispositions:</td>
<td><strong>Uses advanced features when searching databases and other tools</strong></td>
<td><strong>Confident &amp; resilient</strong></td>
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## Find
- Identifies a need for information
- Locates textbooks & required readings (e.g. locates known items)
- Analyses assessment questions, identifying instruction verbs, key concepts and what information is required to answer the question.
- Uses library systems to locate high quality sources.
- Distinguishes different types of information & their uses in an academic environment (e.g. difference between books, journal articles etc)
- Analyses a research question and develops an effective search plan.
- Applies judgement to select appropriate information sources.
- Seeks out sources with a diverse range of perspectives
- Refines search based on results.
- Determines when sufficient information has been collected to support an argument.
- Formulates research questions based on knowledge gaps.
- Designs search strategies to retrieve a comprehensive range of sources
- Uses advanced features when searching databases and other tools
- Considers alternative and non-traditional perspectives.
- Curious
- Creative & innovative
- Confident & resilient
### Evaluate
- Recognises that the quality of information varies and uses prescribed evaluation criteria to select relevant sources.
- Develops appropriate criteria to evaluate information, based on their information need, which also incorporates social and cultural influences.
- Consistently evaluates information sources based on their experience, knowledge and information need, including social and cultural influences on information creation.
- Evaluates information with an understanding that authority is constructed, and not limited to scholarly literature.
- Critiques traditional notions of granting authority.
- Acts with Academic Integrity by ensuring that they always acknowledge the work of others in their assessments.
- Consistently and correctly references and acknowledge the work of others.
- Uses an appropriate referencing system in their assessments.
- Uses other people's work ethically, incorporating an understanding of copyright and intellectual property.
- Demonstrates advanced working knowledge of relevant referencing software.
- Chooses an appropriate license to apply when sharing or publishing their own work.
- Keeps systematic records of sources, using appropriate technologies to manage them.
- Critical & reflective
- Analytical
- Curious

### Academic Integrity
- Acts with Academic Integrity by ensuring that they always acknowledge the work of others in their assessments.
- Consistently and correctly references and acknowledge the work of others.
- Uses an appropriate referencing system in their assessments.
- Uses other people's work ethically, incorporating an understanding of copyright and intellectual property.
- Demonstrates advanced working knowledge of relevant referencing software.
- Chooses an appropriate license to apply when sharing or publishing their own work.
- Ethical

### Managing Information
- Names, organises and retrieves documents and files including lectures notes, articles etc
- Creates backups of key information
- Keeps systematic records of sources, using appropriate technologies to manage them.
- Analytical

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**Material consulted & used in development of the Information Literacy section:**
- [Deakin Digital Literacy Framework](https://creativecommons.org/licenses/by-nc-nd/4.0/) (Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License)
- [Griffith Academic Skills Model](https://creativecommons.org/licenses/by-nc/4.0/) (Attribution CC BY NC Version 4.0)
- [American College and Research Libraries Information Literacy Framework](https://creativecommons.org/licenses/by-nc-nd/4.0/) (Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License)