

Guidelines for Conditions of Use of Electronic Resources

Issued by: UTS Library

Dated: 04/08/2020

Last amended: 24/05/2024

1. These guidelines should be read in conjunction with the [UTS Student Rules, Section 18](#) as well as the UTS policy for [Provision and Acceptable Use of Information Technology Resources Policy](#).
2. Purpose and Availability
 - 2.1. Electronic resources available through the UTS Library include but are not limited to:
 - a) eJournals
 - b) eBooks
 - c) Streaming videos
 - d) Databases
 - 2.2. These resources are provided for educational or scholarly purposes and are subject to both:
 - a) Licenses that govern access and use
 - b) Australian legislation such as the [Copyright Act 1968 \(Commonwealth\)](#) and the [Classification \(Publications, Films and Computer Games\) Enforcement Act 1995 \(NSW\)](#).
3. Access to Electronic Resources
 - 3.1. Current UTS Staff and Students and UTS College staff and students (except Academic English Language Programs 1-3) are automatically members of the UTS Library and will gain immediate access to its electronic resources.
 - 3.2. Others such as UTS Alumni members may have access to selected resources dependent on the individual publisher licence Terms and Conditions
4. Usage
 - 4.1. Library members may:
 - a) Search, view, listen to, and browse table of contents, full text content, bibliographic information, data, images and videos
 - b) Print, save, or download, in accordance with licence provisions and Australian copyright law.
 - 4.2. Unless otherwise permitted by Australian copyright law or the publisher's Terms and Conditions, prohibited activities include:
 - a) Sequential or bulk downloading of table of contents, search results, citations, articles, or output
 - b) Downloading entire contents from a single publication: e.g. a journal issue, e-book, or multimedia resource
 - c) Using any content available through UTS Library catalogue in conjunction with any generative AI tools
 - d) Using automated programs including but not limited to spiders, robots or browser plugins to download content
 - e) Sharing passwords

- f) Commercial use, copying, reproducing, or redistributing in any format to non-subscribers or unauthorised users.

Some resources cannot be downloaded or used for linking for the purpose of course packs or use in the Learning Management System.

- 4.3. UTS Library members are responsible for checking the relevant Terms and Conditions of resources or contacting the Library if they are unsure.
- 4.4. Penalties for misuse of electronic resources may be imposed under [Section 18.7 of the UTS Student Rules](#) and can lead to loss of access to electronic resources for all UTS members.

5. Text and Data Mining

- 5.1. There is no copyright exemption for text and data mining activity in Australia, therefore to legally use publishers' data it must be included in the licence terms and conditions. Individuals may need to request permission from the publisher or provider.

Notes

Date adopted: 04/08/2020

Date commenced: 04/08/2020

Administrator: Manager, Collections and Discovery (UTS Library)

Review date: May 2025

Related documents:

- [UTS Student Rules, Section 18](#)
- [Provision and Acceptable Use of Information Technology Resources Policy](#)
- [Copyright Act 1968 \(Commonwealth\)](#)

Amendment History

Section/clause	Changes	Date approved
4.1 (a)	Addition of images and videos.	30/09/2020
4.2 (f)	Addition of entire section noting that some resources cannot be used in course packs, Learning Management System, or downloaded.	30/09/2020
1	Replacement of Acceptable Use of Information Technology Facilities (due to rescindment of policy) to Provision and Acceptable Use of Information Technology Resources Policy	01/09/2021
3.1	Amendment in naming of Insearch to UTS College	01/09/2021
5.1	Edit of text in this section in line with Data Science: Text & Data Mining of Publications study guide	01/09/2021

2.2b	Addition of Classification Act	24/5/24
3.1	Clarification of eligible UTS College staff and students	24/5/24
4.1	Addition of clause relating to generative AI tools	24/5/24